E-mail Subject: PSC Support Update

* This message is being sent to all ED*Facts* Submitters and CSPR Coordinators- also available online at www.ed.gov/edfacts/support.html *

PSC Closed for Federal Holiday on Thursday, 11/11/2010

The Partner Support Center will be closed on Thursday, November 11, 2010 for the Federal holiday and re-open at 8AM EST on Friday, November 12th.

CSPR Data Key Available for the SY2009-10 CSPR Part I

The SY 2009-10 CSPR Part I Data Key is now available on www.ed.gov.edfacts in the CSPR Documentation section and directly via the link below. This spreadsheet is useful to states in cross-referencing each CSPR question to any associated ESS prefill data, the query used to populate the data from ESS, and many other related parameters.

• SY 2009-10 CSPR Part I Data Key (Excel)

ERS Reports Useful in Completing the CSPR

There are three categories of reports in ERS that are useful to ensure accuracy while completing your CSPR.

EDEN Reports('CSPR Prefill Reports') - These reports contain data that will **pre-populate** your 09-10 CSPR. These are located within Public Reports > State Performance Reports > EDFacts Data Collection> EDFacts Reports for CSPR

CSPR Reports - These only contain data from your certified **prior year** CSPR. They may be useful when comparing prior year data with current year data. These are located within Public Reports > Consolidated State Performance Report (CSPR) Reports.

CSPR Data Quality Reports - These reports aggregate the data submitted at the LEA and school levels so that you can compare it to the data submitted at the state or SEA level. These reports are available to states under "Data Quality Reports" folder located within Public Reports > State Performance Reports > EDFacts Data Collection.

File Format Checker Update Available

The ED*Facts* File Format Checker tool has been updated to include the optional CTE files that are due 12/31/10. This tool is useful for quickly finding format errors in data files before submitting them to ESS.

States can obtain the tool for their use by simply requesting it from the PSC (an email request is fine). Note that this is an informal, unsupported tool, but is provided for your convenience upon request.

Upcoming Due Dates and Reminder to Update SSP as Necessary

12/16/2010 - CSPR Part I SY 2009-10 Files Due

N/X010 Public School Choice

N/X043 Homeless Served (McKinney-Vento)

N/X045 Immigrant

N/X050 Title III LEP English Language Proficiency Results

N/X063 Teacher Quality in Elementary Classes

N/X064 Teacher Quality in Core Secondary Classes

N/X067 Title III Teachers

N/X075 Academic Achievement in Mathematics

N/X078 Academic Achievement in Reading (Language Arts)

N/X079 Academic Achievement in Science

N/X081 Assessment Participation

N/X093 Children w/Disabilities Participation in Assessments

N/X103 Accountability

N/X116 Title III LEP Students Served

N/X121 Migrant Students Eligible - 12 Month

N/X122 MEP Students Eligible and Served - Summer / Intersession

N/X126 Title III Former LEP Students

N/X128 Supplemental Educational Services

N/X131 LEA End of SY Status

N/X137 LEP English Language Proficiency Test

N/X138 Title III LEP English Language Proficiency Test

N/X139 LEP English Language Proficiency Results

N/X141 LEP Enrolled

N/X 152 Corrective Actions

N/X 153 Restructuring Actions

N/X118 Homeless Students Enrolled (UPDATE: Due 12/16 but not used in CSPR)

12/31/2010 – CTE SY 2009-10 Files Due (these files are optional, see TIP0028a)

N/X082 CTE Concentrators Exiting

N/X083 CTE Concentrators Graduates

N/X142 CTE Concentrators Academic Achievement

N/X154 CTE Concentrators Graduation Rate

N/X155 CTE Participants in programs for Non-Traditional

N/X156 CTE Concentrators in Programs For Non-Traditional

N/X157 CTE Concentrators Technical Skills

12/31/2010 – Other SY 2009-10 Files Due (files used for Performance Evaluation)

N/X106 Elementary/Middle Additional Indicator

N/X107 High School Graduation Rate Indicator

N/X108 Mathematics Participation Status

N/X109 AMO Mathematics Status

N/X110 Reading/Language Arts Participation Status

N/X111 AMO Reading/Language Arts Status

NOTE: When a state is granted an extension request to submit a specific file later than the due date, this does not mean that the due date itself has changed. LEAD015 in ERS will calculate timeliness and completeness based on the established due date (or due date + 7 days beginning with SY2009-10 files due September 30). See TIP0002 for more information.

EDFacts System Status

This is to provide the current status of the EDEN Submission System (ESS) data:

ESS Status (weekly statistics from Wednesday to Wednesday)

System Status: ESS system is up and running

Files Received: 552

Files Processed: 348 (46 superseded, 151 had errors) Average File Processing Time: 16 minutes, 18 seconds

Support Issues, Solutions, and Metrics

The following is provided to give you some insight into issues being handled by your Partner Support Center (PSC):

New Issues Affecting Multiple SEAs

- 1. CSPR: Two states have reported a problem in CSPR Section 1.7. There are no persistently dangerous schools for their states, so the field is null instead of having a '0'. When the user clicks continue to leave the page, they are shown a screen that says Page 1 of Section 1.7 is blank, and they cannot continue. <u>Status</u>: Escalated to development team for resolution.
- 2. CSPR: A state asked a clarifying question about CSPR Section 1.4.8.6, Actions Taken for Title I Schools Identified for Improvement Supported by Funds Other than Those of Sections 1003(a) and 1003(g). Is this CSPR question limited to Title I funds or does it includes funds from other titles? Could it include state funds? Status: The ED program office clarified that the actions an SEA describes could be supported by any source of funds.
- 3. CSPR: When using the EDFacts-CSPR Crosswalk document, a state utilizes the column that has the EDEN file number for staff assignment. When there are multiple file IDs are included in one cell such as "N/X129 & 103", the user has to copy the row and split the file numbers. The user would appreciate it if the document is created with one file number per line, which would save time for future year's preparation of CSPR. Status: Escalated to ED for consideration.
- 4. CSPR: A state asked for a spreadsheet resource that cross-references ERS reports to the corresponding CSPR section numbers, EDEN file spec numbers, and DG numbers. <u>Status</u>: Escalated to ED, will be considered as a 2010-11 enhancement.
- 5. ESS: A state's is working to incorporate all EDEN reporting information into their state information system. They would like to see some sort of crosswalk that contains all of the programmed ESS relationships between EDEN files. For example, all files would relate to the N029-Directory file. N052-Membership file relates back to the N039-Grades offered and the N029-Directory file. You couldn't report membership at a school that wasn't in the directory and you couldn't report membership in a grade that wasn't in the grades offered. Status: There is not a single document that compares the relationship among the files in this manner, though from the business rule guide, you could pull the information of what files look to other files. ED has programmed into ESS only the CCD relationships, though there are other relationships among files like 081 participation to 075, 078, and 079 assessment results. ED is willing to work with the state on developing this reference document and perhaps co-presenting the results at the summer data conference.

New or Updated Knowledgebase Articles (in attached files)

- 1. TIP0043 Reporting federal fiscal year 2009 SIG funds
- 2. TIP0045 Reporting carry over 1003(a) and 1003(g) funds for FY2008 and 2009
- 3. TIP0047 Clarification on contracted staff to be reported In N/X059
- 4. TIP0051 ERS reports that help states complete the CSPR

Average Time to Resolution (excluding weekends, 6 week rolling average)

Tickets requiring escalation: 14.71 days Tickets not requiring escalation: 0.69 days

Thank you, PSC

EDFacts Partner Support Center

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For general feedback on PSC support, contact: Paul Johnson